2024年盐城市职教高考高三年级第二次模拟考试

英语试卷

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本试卷分第Ⅰ卷（客观题）和第Ⅱ卷（主观题）两部分。两卷满分100分。考试时间120分钟。

**第Ⅰ卷（共80分）**

**第一部分：语言知识运用（共 40 小题；每题 1 分，满分 40 分）**

第一节 在本节中，你将读到10个句子，从题后所给的A、B、C、D四个选项中选出可以填入空白.处的最佳选项，并将答题卡上对应的字母涂黑。

1.First impressions are the most lasting. After all, you never get \_\_\_\_ second chance to make a first impression.

1. a B. the C. / D. one

2.- Look at Lucy! How weak she looks!

-Well, she never eats \_\_\_\_\_\_\_\_ and that’s why she is not healthy.

A.smoothly B. rapidly C. properly D. completely

3.Receiving the report that the plane crashed, the government took measures\_\_\_\_\_\_\_\_\_.

1. at no time B. in no time C. at a time D. at times

4.Large amounts of food \_\_\_ on the table. It is said that more than a film star from the same company \_\_\_\_\_ going to attend this party.

1. Is; are B. are; is C. is;is D. are;are

5.Do you think \_\_\_\_annoying to find someone \_\_\_\_\_\_on your desk?

1. it; seating B. that;seated

C.that; being seated D.it;seated

6.Though \_\_\_\_\_\_\_ time，he managed to finish the task on time.

1. lacked B. lack of C. lacking D. to lack

7.I don’t think it is good to incite fans to flaunt wealth , \_\_\_\_\_\_\_\_?

1. do you B. don’t you C. is it D. isn’t it

8.The library \_\_\_\_\_\_ lies in the east of our city is a comfortable place\_\_\_\_\_ we can read and study.

1. where;where B.which;which C. where;that D. that;where

9.\_\_\_\_\_\_\_it rain tomorrow, we would have to put off the visits to the Huanghai Forest Park in Dongtai.

1. Were B. Should C. Would D. Will
2. By the time he graduated from high school, Luke \_\_\_\_\_\_\_ one semester’s tuition in college.

A.Has saved enough to spend B. had saved enough to pay for

C.Has saved enough to pay for D.had saved enough to spend

第二节 在本节中，你将读到15个短对话或句子，从题后所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项，并将答题卡上对应的字母涂黑。

11.---- Honey, I promise to take you to Hong Kong this summer vacation.

---- Really? \_\_\_\_\_\_\_\_. Have you ever been there?

1. It’s a deal
2. It’s my guess
3. That’s all right
4. That’s terrible

12.— The final examination is around the corner. I couldn't go out and play football with you.

— Come on. . All work and no play makes Jack a dull boy.

1. Be all ears
2. It’s a piece of cake
3. Don’t be a wet blanket
4. Don’t pull my leg

13.— Are you going to Tom’s birthday party?

— \_\_\_\_\_\_\_\_ .I might have to work.

1. It depends
2. Thank you
3. Sounds great
4. Don’t mention it

14. --- Aren’t you cold?

--- \_\_\_\_. I’m boiling.

1. Take it easy.
2. That’s all right.
3. Not a little.
4. Far from it.

15.—I guess this dress no longer fits me. I am almost 30.

— \_\_\_\_\_\_ ? You look pretty in it!

1. What if
2. Why not
3. How about
4. How come

16.-Could you tell me how to greet somebody in French？

-\_\_\_\_\_\_\_\_\_\_\_. I know little about it.

1. You've got me there
2. Take it easy
3. You said it
4. Come on

W: This is the third time you’ve been late this week, Robert. You’ll have to do better than that, or I might find it necessary to let you go.

M: It won’t happen again, I assure you.

17.Who spoke to Robert?

A. His advisor.

B. His teacher.

C. His partner.

D. His boss.

M: Excuse me. I’d like to place an advertisement for a used car in the Sunday edition of your paper.

W: Ok. But you have to run your advertisement all week. We can’t quote rates (报价) for just Sunday.

18.where is the conversation most probably taking place?

A.At a newsstand.

B. At a publishing house.

C.At a car dealer’s.

D. At a newspaper office.

M: Linda, shall we go to the basketball match together this evening?

W: I’d love to, but I’m afraid I can’t. You know, it is my assignment.

19.What can we learn from the conversation?

A.The man can’t go to the match because he has to finish his assignment.

B.The woman can’t go to the match because she has to finish her assignment.

C. The man can’t take the woman to the match.

D. The woman can take the man to the match.

M: How did you like yesterday’s play?

W: Generally speaking, it was quite good. The part of the secretary was played wonderfully, but I think the man who played the boss was too dramatic to be realistic.

20.How does the woman feel about the man?

1. He played his part quite well.
2. He was not dramatic enough.
3. He performed better than the secretary.

D. He exaggerated his part.

W:Oh, I do apologize, sir. I wasn’t looking where I was going. Here, let me help you pick those papers up.

M: That’s the least you can do. Why don’t you put your phones away for one second of the day?

21.Why did the woman run into the man?

1. Because she was running too fast.
2. Because she was looking at her phone.
3. Because she holding too many papers.
4. Because she has trouble with her eyes.

A: Have you had any experience with computers?

B:Yes, I studied in a computer training program, and can progress data through computer.

A:That’s good. What about operating fax machines and copiers?

B: I can handle them without any trouble.

22.According to the above conversation, they are\_\_\_\_\_\_\_\_\_\_\_

1. Looking for a job
2. finding a job
3. being interviewed
4. having an interview

W: I love peanuts, either roasted or salted, but boiled peanuts are my favourite.

M: Boiled? I’ve never heard of that.

W: Just boil raw peanuts in salt water until the shells are a bit soft.

M:I’ll have to try them sometime.

23.What will the man have to try?

A.Roasted peanuts

B.Salted peanuts

C. Boiled peanuts

D. Soft peanuts

I’m sorry that you received inferior service when you brought an important out-of-town client to dinner at our restaurant last Saturday evening. I know how frustrating it must have been to have plans for an elegant evening which unexpectedly went away.

24.This is a letter of \_\_\_\_\_\_\_\_\_\_.

1. apology B. complaint C. application D. introduction.

✭Ask for information about the chemicals you use.

✭Read labels and follow instructions before using.

✭Wear goggles and gloves when needed. Your boss should provide them.

✭Do not mix chemicals together.

25.The above information may be related to \_\_\_\_\_\_\_\_\_.

1. laundries and other cleaning products
2. lifting, bending and reaching
3. slippery and cluttered floors
4. electric shocks
5. 在本节中，你将读到一段对话，从方框中所给的A、B、C、D、E五个选项中选出可以填入空白处的最佳选项，并将答题卡上对应的字母涂黑。
6. Your voice was sweet and beautiful.
7. Where are you going to have it?
8. Mary, we are going to have a party on New Year’s Eve.
9. Do sing us some English song, please.
10. Oh, it is great.

A: 26 I’m sure we’ll have a good time. Would you like to join us?

B:I’d like to. 27

A:In our classroom. We are going to decorate it and turn it into a splendid ballroom.

B: 28 I shall be very glad to spend my first New Year in China with you.

A: But we are going to ask everyone at the party to give a performance. 29

B: I will. My voice is not very pleasant to the ear, though.

A: I heard you sing once. 30 I’m sure you’ll be the star of our New Year party.

B: Oh, thank you.

26. 27. 28. 29. 30.

第四节在本节中，你将读到一篇短文，从短文后各题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项，并将答题卡上对应选项的方框涂满、涂黑。

I always think about my childhood \_\_\_\_31\_\_\_\_. I would visit a stream next to our home to get water for my mother. I would drink water straight from the \_\_\_32\_\_\_\_\_. I would play with the fallen \_\_\_\_33\_\_\_\_ in the stream. And I would try to touch all kinds of fish. But every time I put my little fingers under them, they would \_\_\_\_34\_\_\_\_. Later, I saw thousands of young fish swimming through the clear water against the background of the \_\_\_35\_\_\_\_\_ earth. This is the world I received from my parents.

Today, over 50 years later, the stream has \_\_\_\_36\_\_\_\_ up. Women walk long distances for water, which is not always \_\_\_\_37\_\_\_\_, and children don't even know what they have lost. It was not until now that I realized the importance of protecting the environment.

It's time we took action for future generations! We should save water and make the best use of it. At the same time, trees should be planted as \_\_\_\_38\_\_\_\_ as possible. What's more, we can always go green by carrying our cloth bags while shopping and taking public transportation or shared bikes while moving around.

If every one of us gets involved, we will be able to restore the home of the young fish and give back to our children a world of beauty and \_\_\_\_39\_\_\_\_. We have the power to \_\_\_\_40\_\_\_\_ what was lost and create a sustainable future.

31. A. experiences B.memories C. stories D. adventures

32. A.river B. stream C. lake D. pond

33. A.flowers B. leaves C. stones D. fish

34. A. disappear B. follow C. play D. swim

35. A. green B. blue C. brown D. grey

36. A. filled B. opened C. dried D. flooded

37. A. cold B. clean C. murky D. abundant

38. A.many B. few C. long D. tall

39. A. chaos B. wonder C. danger D. sadness

40. A. forget B. destroy C. remember D. restore

**第二部分：阅读理解（共22小题；第41〜58题每小题2分，第59〜62题每小题1分，共40分)**

第五节在本节中，你将读到三则阅读材料，从题后所给的A、B、C、D四个选项中选出 最佳答案，并将答题卡上对应选项的方框涂满、涂黑。

**A**

Welcome to our active and various community! As you work on this new chapter, we want to offer a warm greeting and introduce you to the unique(独特的) charm of our neighborhood. Let's take awalk through the key features and warm hospitality(好客) that describe our community.

**Community Highlights**: Our community offers a range of amenities designed to cater to various interests. From well-maintained parks and entertainment areas to local markets and cultural events, there's always something happening to bring neighbors together. We believe in encouraging a sense of unity and cooperation, making our community an inviting place for individuals and families alike.

**Local dishes and Shops**: One of the delights of our community is the various food attractions. Local restaurants offer a mixture of flavors(风味), from traditional favorites to international dishes. Additionally, our neighborhood is home to unique shops and boutiques(精品店), providing a delightful shopping experience for those seeking one-of-a-kind finds.

**Active Community Promision**: We take pride in our community's active promision and commitment(承诺) to various causes. Regular community events, charity drives, and neighborhood clean-up initiatives(主动性) create a strong sense of belonging. We encourage everyone to get involved and contribute to the positive spirit that describes our community.

**Educational Opportunities**: For families with children, our community offers the chance to gain quality educational organizations. We believe in providing a nurturing(养育) environment for young minds to grow, and our schools are committed to academic excellence and holistic development.

**Transportation and Accessibility**(易达到): Convenient transportation options ensure easy to reach neighboring areas and city centers. Whether you prefer public transit, cycling, or driving, our community's strategic(关键的) location ensures that you can explore the surrounding areas with ease. As you settle into our welcoming community, we encourage you to attend local gatherings, join community clubs, and connect with your neighbors. Together, we can continue to build a close-knit(严密的) and helpful environment that makes our community a truly special place to call home.

**41. What is a key feature of the community mentioned in the passage?**

A.High-rise buildings

B.Well-maintained parks

C.Busy highways

D.Industrial fields

**42. What creates a strong sense of belonging in the community?**

A.Regular community events

B.Seperated from neighbors

C.Ignoring community initiatives

D.Avoiding local markets

**43. What is highlighted as one of the delights of the community?**

A.Industrial developments

B.Local restaurants and various food attractions

C.Lack of entertainment areas

D.Limited shopping options

**44. What does the community encourage everyone to do?**

A.Ignore local gatherings

B.Stay seperated from neighbors

C.Get involved and contribute

D.Avoid community clubs

**45. What does the community offer for families with children?**

A.Passageways to industrial fields

B.Convenient transportation options

C.Quality educational organizations

D.Strategic location for driving

**46. What is emphasized as a way to explore surrounding areas with ease?**

A.Avoiding public transit

B.Strategic location

C.Seprated from neighbors

D.Disregarding local events

**B**

Getting down to the journey of finding the right job was both challenging and rewarding. I believe my experiences can offer insights(洞察力) to those leading to a similar path.

After completing my degree in Business Administration(管理), I began my job search with enthusiasm. I tailored my resume(简历) to highlight(强调) relevant skills and experiences, and I diligently researched companies within my field of interest. Networking played a crucial role as I attended industry events and connected with professionals on professional platforms.

The first step in my job search was submitting(提交) applications online. I applied to a variety of positions that were in accordance with my skills and career goals. This process taught me the importance of customizing(定制) each application to the specific job requirements.

Several interviews followed, ranging from phone screenings to in-person meetings. I faced the challenge of expressing my experiences and skills effectively. Constructive feedback(建设性的反馈) from unsuccessful interviews became valuable lessons, shaping my approach(方法) in following interactions.

Finally, I received an offer from a company that matched my career desires. Accepting the offer marked the beginning of a new chapter. My beginning days on the job were filled with learning and adapting to the company culture. I actively sought opportunities to contribute and build positive relationships with colleagues.

**47. What did the author tailor their resume for during the job search?**

A.Highlighting irrelevant skills

B.Showcasing unrelated experiences

C.Emphasizing career goals

D.Ignoring industry events

**48. What role did networking play in the author's job search?**

A.No role

B.A minor role

C.A crucial role

D.A hindrance

**49. What did the author learn from the application process?**

A.Not to customize applications

B.The importance of tailoring each application

C.Ignoring job requirements

D.Avoiding online applications

**50. What challenges did the author face during interviews?**

A.Lack of relevant skills

B.Difficulty in expressing experiences and skills

C.Avoiding feedback

D.Ignoring career goals

**51. What marked the beginning of the author's new chapter?**

A.Submitting applications online

B.Receiving constructive feedback

C.Accepting a job offer

D.Learning and adapting to the company culture

**C**

Selecting the right career path is a significant decision that can shape your life and overall happiness. Here's a simple guide to help you lead to the process and make an informed choice.

Self-Assessment: Begin by assessing(评估) your interests, strengths, and values. What activities do you enjoy? What are you naturally good at? Identifying (识别) your passions and skills can provide valuable insights into potential career paths.

Research: Conduct(实施) thorough research on various career options. Explore the job market, industry trends, and educational requirements. Consider talking to professionals in your areas of interest and gather information about the day-to-day responsibilities of different roles.

Skills and Qualifications: Assess your current skills and qualifications. Identify the gaps that may exist between your current skill set and the requirements of your desired career. Create a plan to acquire the necessary skills through education, training, or hands-on experience.

Networking: Build a professional network by connecting with people in your desired industry. Attend networking events, join online forums, and seek informational interviews. Networking can provide valuable views, guiding opportunities, and even lead to job offers.

Internships and Volunteering: Consider gaining practical experience through internships or volunteering. This practical experience allows you to test your interest in a particular field, build relevant skills, and make informed decisions about your career path.

**52. What is the first step in choosing the right career according to the passage?**

A.Conducting thorough research

B.Building a professional network

C.Assessing your interests, strengths, and values

D.Gaining practical experience

**53. What does self-assessment involve?**

A.Identifying your passions and skills

B.Assessing industry trends

C.Attending networking events

D.Acquiring necessary skills through education

**54. What can networking provide according to the passage?**

A.Practical experience

B.Information about day-to-day responsibilities

C.Job offers

D.Thorough research on career options

**55. How can you test your interest in a particular field?**

A.Attending networking events

B.Identifying your passions and skills

C.Gaining practical experience through internships

D.Assessing industry trends

**56. What is the purpose of assessing your current skills and qualifications?**

A.Building a professional network

B.Identifying gaps and creating a plan for skill training

C.Attending informational interviews

D.Exploring the job market

第六节在本节中，你将读到两个分别来自阅读理解B篇和C篇中有下划线的句子，请根 据上下文将它们翻译成中文，并将答案写在答题卡上对应处。

**57.I actively sought opportunities to contribute and build positive relationships with colleagues.**

**58.Networking can provide valuable views, guiding opportunities, and even lead to job offers**

第七节 在本节中，你将读到一篇短文。根据所读内容，在短文后表格中的空格处填入一个恰当的词，并将答案写在答题卡上对应处。每空一词。

Do you want to make homework simpler? Oxford learning founder and CEO Dr. Nick Whitehead, said, “Homework might be an unavoidable part in school, but it doesn’t have to be the boring part. With the right skills in place, students can turn homeword from headache-including to trouble-free.” These steps will make an obvious difference.

**Use your notebooks**

The brain is able to finish great works, but it is not perfect. Students should never rely on it to remember all school details. When a teacher assigns homework, students should write the details in their notebooks. According to Whitehead, to make them effective, students need to remember to take the notebooks out of their school bags at night, open them up, and read over the night’s list.

**Remove distractions**

Computers on, music on, text messages receiving...

Whitehead says that if students aren’t doing research, they should turn off all the above electronics and focus on the task at hand for a set period of time. They’ll find that it is easier to concentrate and that homework is finished in a shorter time.

**Think actively**

Getting homework done is the name of the game, but what happens if students are struggling with a question, or can’t work out an answer? When facing difficulties, it is wise for the students to take a small break, and then return to look at the problem again.

**Get organized**

Homework is often the most disorganized part. Whitehead says, “Students should keep all the homework-related things in a bin, so they don’t wast time searching for pens or rulers.” He also suggests picking the same place to do homework every night, and (when possible) completing homework at the same time each day.

|  |  |
| --- | --- |
| How to Make Homework Simpler | |
| Use your notebooks | Students shouldn’t rely on brains to remember everything.  \_\_59\_\_\_\_, they should use notebooks to write the details in their school. |
| Remove distractions | Turn off all the electronics if you are not doing research. Then you may find you can concentrate on homework more easily and it takes \_\_\_\_60\_\_\_\_ time. |
| Think actively | When you have trouble \_\_\_\_\_61\_\_\_\_\_ some problems, you should take a small break, and then come back to look at it again. |
| Get organized | Keeping all the homework-related things organized is important for every student. They should\_\_\_\_62\_\_\_\_\_the same place to finish home work if possible. |

59.\_\_\_\_\_\_\_\_\_60. \_\_\_\_\_\_\_61. \_\_\_\_\_\_\_\_\_ 62. \_\_\_\_\_\_\_\_\_\_\_

**第II卷**（共20分）

63.书面表达

寒假将近，很多人开始计划外出旅游了。假定你是李华，请根据以下提示，以“To Be a Good Traveler”为题，给校报专栏写一篇英语短文，倡导“绿色旅游”和“公益旅游”，呼吁同学们做有环保意识和社会责任感的旅行者。

绿色出行：尽量必行、骑行……

爱护环境：保护水源、不乱丢垃圾……

公益随行：热心志愿服务活动……

适当消费：购买当地产品，支持当地旅游发展……

要求：语句通顺，意思连贯，可根据提示适当发挥。

词数：不少于80.

To Be a Good Traveler